

CURRICULUM VITAE: ANDRIA WISLER

Teacher with theoretical and practical expertise in informal and formal international educational development, related to civic and voter education, specializing in war-torn and politically fragile societies, post-conflict zones, and transitioning countries. Skilled writer, speaker and teacher with substantial experience in education program design, civic education, democratic governance issues, program implementation and evaluation.

1. Family Name: WISLER

2. First names: ANDRIA

3. Date of birth: 25.06.1976

4. Nationality: USA

5: Education:

Institution and dates	Degree or Diploma obtained
Columbia University (NYC), 2003-present	PhD expected, September 2007 in Comparative and International Peace Education
European University Center for Peace and Conflict Studies (Austria), 2002-03	MAS in Peace Studies and Conflict Transformation
Teachers College, Columbia University (NYC): 2000-2002	MA in International Educational Development and Peace Education
University of Notre Dame (IN, US): 1994-1998	BA in English Literature, German Language, and International Peace Studies

6. Language skills: competence on a scale of 1-5 (1 = excellent, 5 = basic)

Language	Reading	Speaking	Writing
English	1	1	1
Bosnian/Croatian	3	2	3
Serbian	4	2	4
German	3	2	3

7. Membership of professional bodies:

Comparative and International Education Society and Peace Education Special Interest Group
Peace Education Commission of the International Peace Research Association
Peace and Justice Studies Association

8. Other skills:

Adept at several word processing, spreadsheet, and publishing programs; adept online researcher
Skilled teacher, tutor and public speaker/presenter
Proficient grant writer with successful record

9. Present position: Ph.D. candidate (ABD); (title) *The Balkanization of peace knowledge: A philosophical inquiry in post-Yugoslav higher education*. Specializations: comparative peace studies/education, socio-political philosophy, war-torn societies, Balkans studies, interdisciplinary curriculum development, genocide studies, civic education, election monitoring and voter education.

10. Years with firm: NA

11. Key qualifications relevant to project:

- Broad international technical experience in informal education design, pedagogy and teacher training.
- Extensive track record of civic education program development, implementation and evaluation.
- Detailed practical and theoretical knowledge of governance and democracy issues in many cultures.
- Excellent geographical knowledge of East Africa, Eastern and Southeastern Europe, Turkey and Central Asia.
- Thorough practical knowledge of informal and formal educational development and policy-making in war-torn societies.
- Wide institutional understanding of voter education program challenges and best practices.

12. Professional experience:

Date from-to	Location	Company	Position	Description of tasks and achievements
Annual Spring each year	Austria	European Peace University	Lecturer	Lecturer for graduate-level Peace education module for 45 students from 30 countries; supervise theses and term papers
2006	Sarajevo	Education for Peace International	Evaluation Consultant	Carried out a participative evaluation of civic education programs in the city
Spring 04, 05	NYC	Manhattan College	Adjunct Lecturer in politics, conflict and democracy	Developed and taught 3-credit senior seminar on <i>European Politics in The Balkans</i> ; Enrollment: 11 students. Developed and taught 3-credit senior seminar on <i>Conflict Resolution</i> ; Enrollment: 20 students.
8/03-9/05	NYC	Teachers College, Department of International and Transcultural Studies	Peer Advisor	Coordinated linkages with education programs and research institutes in Africa, Europe and Latin America. Advised prospective and present graduate students through academic guidance and institutional direction. Provided research and writing support for MA and EdM students. Provided administrative, research, and course preparation support to department faculty and staff. Served as student representative on department search for Peace Education faculty member.
Spring 2004	NYC, Turkmenistan, Budapest	Soros OSI International	International Evaluation Consultant for civic education	Conducted thorough on-site evaluation of Internet Access and Training Project (IATP) to promote civic education, carried out with Turkmen colleagues in Ashgabat, Turkmenistan. Presented findings and reflections on behalf of research team at Soros OSI Foundation in Budapest, Hungary.
Summer 2003	Moshi,	Pamoja	Dialogue on	Created a series of possible interventions to resolve

	Tanzania		Water Process Design Intern	water various conflict in the Pangani River Basin using quantitative and qualitative data from a variety of sources.
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13. International experience of cultures and countries:

Area of residence or work	Length of time and years	Purpose
Sarajevo, Bosnia-Herzegovina	7 months, 2006	Doctoral research; travel through post-Yugoslav countries
Havana, Cuba	10 days, 2004	Presentation and school visits
Zagreb and Dubrovnik, Croatia	3 months, 2004	Croatian language study
Ashgabat, Turkmenistan	10 days, 2004	Evaluation of NGO project
Moshi, Tanzania	2 months, 2003	Dialogue consultant on NGO water project on Mt. Kilimanjaro
Eleuthra, Bahamas	1 month, 2003	Sustainable agriculture project
Stadt Schlaining, Austria	6 months, 2002-2003	Post-graduate peace studies
Oaxaca, Mexico	1 month, 2002	Sustainable agriculture project
Innsbruck, Austria	10 months, 1996-1997	University study, significant travel through E/C/W Europe

14. A selection of relevant publications and reports:

The Wisconsin Institute for Peace and Conflict Studies and Edgewood College Conference: Madison, WI, November 2006
Theoretical and methodological reflections on Peace Knowledge in Post-Yugoslav Higher Education

Invited teacher for *ITSF 4613 Fundamentals of Peace Education* class at Teachers College, Columbia University on philosophies of peace education and the politics of peace education in higher education in war-torn societies for 45 graduate students: New York, NY, November 2006

Invited teacher for *ITSF 4090 Issues and Institutions in International Educational Development* class at Teachers College, Columbia University on for 45 graduate students: New York, NY, November 2006

Invited presenter for workshop on *Researching International and Transcultural Studies* at Teachers College, Columbia University for 35 graduate students: New York, NY, October 2005, November 2006

Spring School on Ethnic Conflicts: Philips-University, Marburg, Germany, March 2006
The Balkanization of peace knowledge: A philosophical inquiry in war-torn post-Yugoslav countries

Invited facilitator for training on *Conflict transformation* for 12 consultants and staff members of RACCOON, a reconciliation organization for the NYC immigrant community from Southeastern Europe: Queens, NY, April 2005

Invited presenter for workshop on *Effective proposals for area studies grants* at Teachers College, Columbia University for 25 graduate students: New York, NY, January 2005

Invited presenter on *The state of Peace Studies in higher education in US and Europe* to the faculty of the Department of International and Transcultural Studies at Teachers College: New York, NY, December 2004

XIIth World Congress of Comparative Education Societies: Havana, Cuba, October 2004
Teaching and learning Conflict Resolution for local and global citizenship

International Conference on Educational Practice, Policy and Law: New Haven, CT, June 2004
W, W, & W in Central Asia: The World, Wonder, and Web in Ashgabat, Turkmenistan

International Week at Teachers College: New York, NY, April 2004
Bringing Africa into the classroom: A workshop for teachers (co-presented with Professor Fran Vavrus)

Comparative and International Education Society Meeting: Salt Lake City, UT, March 2004
The philosophical goods within the means and ends of participatory development (paper)
The education of a continent and a college: The historical relationship of Africa and Teachers College (poster)

Northeast Comparative and International Education Society Conference: Amherst, MA, October 2001
From Jomtien to Dakar: Education for all in an era of globalization